



**Old Park Primary  
Sports Plan  
2019 - 20**

## Sports Plan 2019 - 20

Key achievements to date: Sept 2018 – July 2019	Areas for further improvement and baseline evidence of need:
<p>28 sports events entered and 22 friendly matches organised.</p> <p><b>Telford and Wrekin Tournaments</b></p> <ul style="list-style-type: none"> <li>★ Y5/6 Boys Football Champions 2019</li> <li>★ Y5/6 Basketball winners</li> <li>★ Y5/6 Tag rugby finalists</li> <li>★ Y5/6 Dodgeball finalists</li> <li>★ Y5/6 Inclusive dodgeball finalists</li> <li>★ Y3/4 Tag rugby local winners</li> <li>★ Y3/4 boys football semi-finalists</li> <li>★ Quick sticks hockey semi-finalists</li> <li>★ In2 hockey semi-finalists</li> <li>★ Rounders semi-finalists</li> <li>★ Boccia finalists</li> </ul> <p><b>School Games Competitions</b></p> <ul style="list-style-type: none"> <li>★ Y5/6 Basketball</li> <li>★ Y5/6 Rounders</li> <li>★ Y5/6 New age curling</li> </ul> <p><b>National Competitions</b></p> <ul style="list-style-type: none"> <li>★ Y5/6 Girls football team represented Wolves in the Premier League Primary Finals</li>   <li>★ School Games Gold Award</li> </ul>	<p>Improve the teaching of dance across the school</p> <p>Ensure that children take part in at least 30 mins of physical activity every day.</p> <p>Explore ways to offer additional swimming for those children who cannot swim 25 metres.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £20,800</b>		<b>Date Updated: 20.10.19</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Increase daily exercise through classroom activity. (12 minutes a day)	-All teachers to devise a 12-minute physical activity session. -introduce CalmBrain across the school	£2,500 (PPG funding)	-all children have 30 minutes physical activity a day.	Train Crossbar coaches in KS1 dance.	
-Increase participation in sport and exercise beyond school.	-Crossbar Coaches and school teacher to continue partnership with Wolves and AFC Telford.	£500	-Talented children are signposted to other clubs		
-Offer a wider range of physical after school clubs	-Include another sports related club for KS2	£200	-Yoga introduced for Y3 – 6		
-Introduce 6 dance sessions for all children in KS2, in curriculum time additional to PE lessons	-2 teachers to lead half a term of dance for all classes in KS2.		2 teachers leading dance sessions every week.		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Raise the profile of PE and sport with all children.	- Noticeboard in school, by the entrance to the dinner hall, to celebrate achievements and results.	£200	Is the noticeboard is full of information about matches, tournaments and results.	Invest in a school mini-bus to ensure that as many events can be attended as possible.	
- Celebrate sporting achievements with the wider school community.	-Sports fixtures and results to be shared on the weekly newsletter and via twitter to raise the profile with parents and the community.		Are pupils keen to attend sports clubs and take part in competitions?  As a result;		

<p>Explore ways to offer more swimming sessions for children who are unable to swim 25 metres by the end of year 4.</p>	<p>Research additional pool sessions and costs.</p>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Children are very proud to represent the school in sports competitions.</li> <li>• Increased self-esteem and confidence are having an impact on learning across the curriculum.</li> <li>• Team work and co-operation have improved.</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				50%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Upskill NQTs and HLTAs in the teaching of PE so that all lessons are of a high quality.	-NQTs to work with the sports coach during release time to increase their knowledge and expertise.  HLTAs are confident in the teaching of PE.	£10,000	NQTs are confident to lead PE and have greater subject knowledge.  HLTAs are able to teach high quality PE lessons if the sports coach is unavailable?	Extend training to other HLTAs and NQTs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the range and number of extra-curricular clubs on offer so that more children are able to attend.  Continue with Playpod SLA to ensure lunchtimes are active.  Provide spare kit so that no child misses PE lessons or clubs due to lack of kit.  Enter all sporting events offered by LA, particularly unusual sports (sports hall curling,	Introduce dance and yoga as extra sessions in KS2. All staff to run an after school club.	£1,000  £800  £200  £500	Behaviour at lunchtimes has improved due to activities available for all.  All children take part in lessons.  95% of children say that they enjoy PE and sport.	Staff become skilled in teaching new sports and are less reliant on external 'experts'.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Sign up to LA sports partnership and Crossbar Partnership events.	Enter all available competitions/tournaments.	£3000	Number of children who have had the chance to take part in competitive sport has increased.	-range of staff are confident to take teams to competitions and tournaments.
-Engage as many children as possible throughout the year.	Arrange friendly matches with local schools so that as many children as possible have the chance to take part.	£500		
Lease a school mini-bus so that transport to events is more cost effective.		£4,500 (PPG finding)		